

18. 목적 : \_\_\_\_\_

1. Dear local business owners,

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2. My name is Carol Williams, president of the student council at Yellowstone High School.

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3. We are hosting our annual quiz night on March 30 and plan to give prizes to the winning team.

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4. **However**, this event won't be possible without the support of local businesses **who** provide **valuable** products and services.

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5. **Would you be willing to donate a gift certificate that we can use as a prize?**

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6. We would be grateful for any amount on the certificate.

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7. In exchange for your **generosity**, we would place an advertisement for your business on our answer sheets.

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8. Thank you for taking time to read this letter and consider our request.

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9. If you'd like to donate or need more information, please call or email me.

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10. I look forward to **hearing** from you soon.

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11. Carol Williams

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19. panicked → relieved    패닉에 빠진 - 안도하는

1. Dan and I were supposed to make a presentation that day.

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2. Right after the class started, my phone buzzed.

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3. It was a text from Dan saying, "I can't make it on time. There's been a car accident on the road!"

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4. I almost **fainted**. 'What should I do?'

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5. Dan didn't show up before our turn, and soon I was standing in front of the whole class.

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6. I **managed to** finish my portion, and my mind went blank for a few seconds, wondering what to do.

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7. '**Hold yourself together!**'

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8. I quickly came to my senses and worked through Dan's part of the presentation as best as I could.

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9. After a few moments, I finished the entire presentation on my own.

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10. Only then did the tension vanish.

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11. I could see our professor's **beaming** face.

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20. 주장 : \_\_\_\_\_

1. **Clarity in an organization keeps everyone working one accord and energizes key leadership components like trust and transparency.**

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2. No matter who or what is being **assessed** in your organization, what they are being assessed on must be clear and the people must be aware of it.

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3. If individuals in your organization are assessed without knowing what they are being assessed on, it can cause **mistrust** and move your organization away from clarity.

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4. For your organization to be productive, **cohesive**, and successful, trust is essential.

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5. Failure to have trust in your organization will have a negative effect on the results of any assessment.

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6. It will also **significantly hinder** the growth of your organization.

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7. To **conduct accurate** assessments, trust **is** a must — which comes through clarity

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8. **In turn**, assessments help you see clearer, which then empowers your organization to reach **optimal** success.

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21. 주제 : \_\_\_\_\_

1. Research in the science of peak performance and motivation points to the fact that **different tasks should ideally be matched to our energy level.**

2. For example, **analytical** tasks are best **accomplished** when our energy is high and we are free from **distractions** and able to focus.

3. I generally wake up energized.

4. Over the years, I have **consistently** stuck to the habit of "eating my problems for breakfast."

5. I'm someone who tends to overthink different scenarios and conversations that haven't happened yet.

6. When I procrastinate on talking with an unhappy client or dealing with an unpleasant email, I find I waste too much emotional energy during the day.

7. It's as if the task hangs over my head, and I'll spend more time worrying about it, talking about it, and avoiding it, than it would actually take to just take care of it.

8. So for me, it'll always be the first thing I get done.

9. If you know you are not a morning person, be strategic about scheduling your difficult work later in the day.

\*procrastinate: 미루다

22. 요지 : \_\_\_\_\_.

1. In one study, when researchers suggested that a date was associated with a new beginning (such as “the first day of spring”), students viewed it as a more attractive time to kick-start goal pursuit than when researchers presented it as an unremarkable day (such as “the third Thursday in March”).

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2. Whether it was starting a new gym habit or spending less time on social media, when the date that researchers suggested was associated with a new beginning, more students wanted to begin changes right then.

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3. And more recent research by a different team found that similar benefits were achieved by showing goal seekers modified weekly calendars.

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4. When calendars depicted the current day (either Monday or Sunday) as the first day of the week, people reported feeling more motivated to make immediate progress on their goals.

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23. 23. 주제 : \_\_\_\_\_

1. Native Americans often sang and danced in preparation for **launching** an attack.

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2. The emotional and **neurochemical** excitement that resulted from this **preparatory** singing gave them stamina to carry out their attacks.

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3. What may have begun as an **unconscious, uncontrolled** act – rushing their **victims** with singing and **beating** drums in a frenzy – could have become a strategy as the **victors** saw **firsthand** ^the effect ^their actions had on those ^they were attacking.

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4. Although war dances **risk** warning an enemy of an upcoming attack, the **arousal** and **synchronizing** benefits for the attackers may **compensate for** the loss of surprise.

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5. Humans who sang, danced, and marched may have enjoyed a strong advantage on the battlefield as well as intimidated enemies who **witnessed** such a **spectacle**.

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6. Nineteenth-and twentieth-century Germans feared no one more than the Scots – the bagpipes and drums were disturbing in their sheer loudness and visual spectacle.

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\*frenzy: 격분 \*\*synchronize: 동시에 움직이게 하다

24. 주제 : \_\_\_\_\_

1. The recent "cycling as a lifestyle" **craze** has expressed itself in an increase in the number of active cyclists and in growth of cycling club membership in several European, American, Australian and Asian urban areas.

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2. It has also been **accompanied** by a symbolic **reinterpretation** of the bicycle.

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3. After the bicycle had been associated with poverty for many years, expensive recreational bicycles or recreationally-inspired **commuting** bicycles have suddenly become **aspirational** products in urban environments.

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4. In present times, cycling has become an activity which is also performed for its **demonstrative** value, its role in **identity construction** and its effectiveness in **impressing** others and signaling social **status**.

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5. To a certain extent, cycling has turned into a symbolic marker of the **well-off**.

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6. Obviously, **value-laden** consumption behavior is **by no means** limited to cycling.

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7. However, the link with identity construction and conspicuous consumption has become particularly **manifest** in the case of cycling.

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\*conspicuous: 눈에 잘 띄는

29. 주제 : \_\_\_\_\_

1. Pre-emption means that a strategy is designed to prevent a rival from starting some particular activity.

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2. In some case a pre-emptive move may simply be an announcement of some **intent** ① that might discourage rivals from doing the same.

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3. The idea of pre-emption **implies** that timing is sometimes very important — a decision or an action at one point in time might be much more rewarding than doing it at a different time point.

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4. Pre-emption may involve up-weighting advertising for a period before and during ③ when a new **entrant launches** into a market.

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5. The intent is to make it more difficult for the new entrant's advertising to make an impression on potential buyers.

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6. **Product proliferation is another potential pre-emption strategy.**

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7. The general idea is to launch a large variety of product **variants** so that there is very little in the way of market demand that ④ is (are) not **accommodated**.

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8. **Arguably**, if a market is already filled with product variants it is more difficult for competitors to find **untapped** pockets of market demand.

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\*pre-emption: 선매 행위 \*\*proliferation: 확산



30. 주제 : \_\_\_\_\_

1. Countershading is the process of **optical flattening** that provides camouflage to animals.

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2. When sunlight **illuminates** an object from above, the object will be brightest on top.

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3. The color of the object will gradually shade darker toward the ①bottom.

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4. This shading gives the object ②**depth** and allows the viewer to distinguish its shape.

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5. Thus even if an animal is exactly, but uniformly, the same color as the substrate, it will be easily visible when illuminated.

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6. *Most animals, however, are darker above than they are below.*

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7. When they are illuminated from above, the darker back is lightened and the lighter belly is shaded.

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8. The animal thus appears to be a ④single color and easily blends in with the substrate.

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9. This pattern. of **coloration**, or countershading, ⑤destroys (reinforces) the visual impression of shape in the **organism**.

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10. It allows the animal to blend in with its background.

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\*camouflage: 위장 \*\*substrate: 밑바탕, 기질 (基質)

31. 주제 : \_\_\_\_\_

1. No learning is possible without an error signal.

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2. Organisms only learn when events violate their expectations.

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3. In other words, surprise is one of the fundamental drivers of learning.

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4. Imagine hearing a series of **identical notes**, AAAAA.

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5. Each note draws out a response in the **auditory** areas of your brain-but as the notes repeat, those responses **progressively** decrease.

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6. This is called "adaptation," a **deceptively** simple **phenomenon** that shows that your brain is learning to **anticipate** the next event.

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7. Suddenly, the note changes: AAAAA#.

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8. Your primary **auditory cortex** immediately shows a strong surprise reaction: not only does the adaptation fade away, but additional neurons begin to **vigorously** fire in response to the unexpected sound.

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9. And is not just repetition that leads to adaptation: what matters is whether the notes are predictable.

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10. For instance, if you hear an **alternating** set of notes, such as ABABA, your brain gets used to this alternation, and the activity in your auditory areas again decreases.

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11. This time, however, it is an unexpected repetition, such as ABABB, that **triggers** a surprise response.

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32. 주제 : \_\_\_\_\_

1. **The connectedness of the global economic market makes it vulnerable to potential "infection."**

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2. A financial failure can **make its way** from borrowers to banks to insurers, spreading like a flu.

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3. However, there are unexpected characteristics when it comes to such infection in the market.

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4. Infection can occur even without any contact.

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5. A bank might become insolvent even without having any of its investments fail.

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6. Fear and uncertainty can be damaging to financial markets, just as cascading failures due to bad investments.

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7. If we all woke up tomorrow and believed that Bank X would be insolvent, then it would become insolvent.

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8. In fact, it would be enough. for us to fear that others believed that Bank X was going to fail, or just to fear our collective fear!

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9. We might all even know that Bank X was well-managed with healthy investments, but if we expected others to pull their money out, then we would fear being the last to pull our money out.

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10. Financial **distress** can be self-fulfilling and is a particularly **troublesome** aspect of financial markets.

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\*insolvent: 지급 불능의 파산한 \*\*cascading: 연속된

33. 주제 : \_\_\_\_\_

1. Negative numbers are a lot more **abstract** than positive numbers — you can't see negative 4 cookies and you certainly can't eat them — but you can think about them and you have to^, in all aspects of daily life, from debts to contending with freezing temperatures and parking garages.

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2. Still, many of us haven't quite made peace with negative numbers.

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3. People have invented all sorts of funny little mental strategies to sidestep the dreaded negative sign.

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4. On mutual fund **statements**, losses (negative numbers) are printed in red or stuck in parentheses with no negative sign to be found.

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5. The history books tell us that Julius Caesar was born in 100 B.C., not —100.

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6. The underground levels in a parking garage often have **designations** like B1 and B2.

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7. Temperatures are one of the few exceptions: folks do say, especially here in Ithaca, New York, that it's -5 degrees outside, though even then, many prefer to say 5 below zero.

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8. **There's something about that negative sign that just looks so unpleasant.**

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\*parentheses: 괄호

34. 주제 : \_\_\_\_\_

1. **Observational studies of humans cannot be properly controlled.**

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2. Humans live different lifestyles and in different environments.

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3. Thus, they are **insufficiently** homogeneous to be suitable experimental **subjects**.

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4. These **confounding** factors **undermine** our ability to draw **sound causal** conclusions from human epidemiological surveys.

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5. Confounding factors are **variables** (known or unknown) that make it difficult for epidemiologists to isolate the effects of the specific variable being studied.

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6. For example, Taubes argued that since many people who drink also smoke, researchers have difficulty determining the link between alcohol consumption and cancer.

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7. Similarly, researchers in the famous Framingham study **identified** a significant **correlation** between coffee drinking and **coronary** heart disease.

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8. However, most of this correlation disappeared once researchers corrected for the fact that many coffee drinkers also smoke.

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9. If the confounding factors are known, it is often possible to correct for them.

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10. However, if they are unknown, they will undermine the reliability of the causal conclusions we draw from epidemiological surveys.

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\*homogeneous: 동질적인 \*\*epidemiological: 역학의

35. 주제 : \_\_\_\_\_

1. Of all the human emotions, none is **trickier** or more elusive than envy.

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2. It is very difficult to actually discern the envy that motivates people's actions.

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3. The reason for this elusiveness is simple : we almost never directly express the envy we are feeling.

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4. Envy **entails** the **admission** to ourselves that we are **inferior to** another person in something we value.

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5. Not only is it painful to admit this **inferiority**, but it is even worse for others to see that we are feeling this.

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6. And so almost as soon as we experience the **initial** feelings of envy, we are motivated to disguise it to ourselves — it is not envy we feel but unfairness at the **distribution** of goods or **attention, resentment** at this unfairness, even anger.

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\*elusive: 이해하기 어려운

36. 주제 : \_\_\_\_\_

1. The right to be forgotten is a right distinct from but related to a right to privacy.  
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2. The right to privacy is, among other things, the right for information traditionally regarded as protected or personal not to be revealed.  
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3. The right to be forgotten, in contrast, can be applied to information that has been in the public domain.  
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4. The right to be forgotten broadly includes the right of an individual not to be forever defined by information from a specific point in time.  
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5. One motivation for such a right is to allow individuals to move on with their lives and not be defined by a specific event or period in their lives.  
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6. For example, it has long been recognized in some countries, such as the UK and France, that even past criminal **convictions** should eventually be "spent" and not continue to affect a person's life.  
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7. Despite the reason for supporting the right to be forgotten, the right to be forgotten can sometimes come into **conflict** with other rights.  
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8. For example, formal exceptions are sometimes made for **security** or public health reasons.  
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37. 주제 : \_\_\_\_\_

1. To an economist who succeeds in **figuring out** a person’s preference structure — understanding whether the satisfaction gained from consuming one good is greater than that of another — explaining behavior in terms of changes in **underlying** likes and dislikes is usually highly **problematic**.

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2. To argue, for instance, that the baby boom and then the baby **bust** resulted from an increase and then a decrease in the public’s **inherent** taste for children, rather than a change in **relative prices** against a background of **stable** preferences, places a social scientist in an **unsound** position.

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3. In economics, such an argument about birth rates would be **equivalent to** saying that a rise and fall in **mortality** could be attributed to an increase in the inherent desire change for death.

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4. **For an economist, changes in income and prices, rather than changes in tastes, affect birth rates.**

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5. When income rises, for example, people want more children (or, as you will see later, more satisfaction derived from children), even if their inherent desire for children stays the same.

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38. 주제 : \_\_\_\_\_

1. In the natural world, if an animal consumes a plant with enough **antinutrients** to make it feel unwell, it won't eat that plant again.

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2. **Intuitively**, animals also know to stay away from these plants.

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3. Years of evolution and information being passed down created this **innate** intelligence.

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4. This "**intuition**," though, is not just seen in animals.

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5. Have you ever wondered why most children hate vegetables?

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6. Dr. Steven Gundry **justifies** this as part of our genetic programming, our inner intelligence.

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7. Since many vegetables are full of antinutrients, your body tries to keep you away from them while you are still **fragile** and in development.

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1. It does this by making your taste buds perceive these flavors as bad and even disgusting.

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8. As you grow and your body becomes stronger enough to **tolerate** these antinutrients, suddenly they no longer taste as bad as before.

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\*taste bud: 미뢰 (味蕾)

39. 요약 : \_\_\_\_\_

1. The difference in the Moon’s **gravitational** pull on different parts of our planet effectively creates a “stretching force.”

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2. It makes our planet slightly stretched out along the line of sight to the Moon and slightly compressed along a line **perpendicular** to that.

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3. The tidal stretching caused by the Moon’s gravity affects our entire planet, including both land and water, inside and out.

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4. However, the rigidity of rock means that land rises and falls with the tides by a much smaller amount than water, which is why we notice only the ocean tides.

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5. The stretching also explains why there are generally two high tides (and two low tides) in the ocean each day.

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6. Because Earth is stretched much like a rubber band, the oceans bulge out both on the side facing toward the Moon and on the side facing away from the Moon.

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7. As Earth **rotates**, we are carried through both of these tidal bulges each day, so we have **high tide** when we are in each of the two bulges and **low tide** at the midpoints in between.

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\*rigidity: 단단함 \*\*perpendicular: 직각을 이루는 \*\*\*bulge: 팽창하다

40. 주제 : \_\_\_\_\_

1. A study **investigated** the economic cost of **prejudice** based on **blind assumptions**.

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2. Researchers gave a group of Danish teenagers the choice of working with one of two people.

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3. The teenager **had** never met either of them.

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4. One of the people had a name **that** suggested they were from a similar **ethnic** or **religious** background to the teenager.

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5. **The other** had a name **that** suggested they were from a different ethnic or religious background.

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6. The study showed that the teenagers were prepared **to earn** an average of 8% less if they could work with someone they thought came from the same ethnic or religious background.

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7. And this prejudice was evident among teenagers with ethnic majority names as well as those with ethnic minority names.

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8. The teenagers were blindly making assumptions about the race of their potential colleagues.

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9. They then applied prejudice to those assumptions, to the point **where** they actually allowed that prejudice **to reduce** their own potential income.

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10. The job required the two teenagers to work together for just 90 minutes.

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[41~42] 주제 : \_\_\_\_\_

1. A neuropsychologist, Michael Gazzaniga **conducted** a study that shows that our brains (a) **excel\_at** creating **coherent** (but not necessarily true) stories that **deceive** us.

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2. In the study, split-brain patients were shown an image such that it was visible to only their left eye and asked to select a related card with their left hand.

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3. Left-eye vision and left-side body movement are controlled by the right **hemisphere**.

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4. In a split-brain patient, the connection between the right and left hemispheres has been broken, meaning no information can cross from one hemisphere to the other.

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5. Therefore, in this experiment, the right hemisphere was doing all of the work, and the left hemisphere was unaware of what was happening.

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6. Gazzaniga then asked participants why they chose the card that they did.

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7. Because language is processed and generated in the left hemisphere, the left hemisphere is required to respond.

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8. However, because of the experiment's design, only the right hemisphere knew why the participant selected the card.

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9. As a result, Gazzaniga expected the participants to be (c) silent when asked to answer the question.

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10. But instead, every subject fabricated a response.

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11. The left hemisphere was being asked to provide a (d) **rationalization** for a behavior done by the right hemisphere.

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12. The left hemisphere didn't know the answer.

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13. But that didn't **keep** it **from** fabricating an answer.

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14. That answer, however, had no basis in reality.

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15. Now if this study had been limited to split-brain patients, it would be interesting but not very (e) relevant to us.

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16. It turns out split-brain patients aren't the only ones who fabricate reasons.

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17. We all do it.

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18. **We all need a coherent story about ourselves, and when information in that story is missing, our brains simply fill in the details.**

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\*coherent: 일관성 있는