



18-G

1 다음 글의 주제로 가장 적절한 것을 고르면?

On one occasion I was trying to explain the concept of buffers to my children. We were in the car together at the time and I tried to explain the idea using a game. Imagine, I said, that we had to get to our destination three miles away without stopping. We couldn't predict what was going to happen in front of us and around us. We didn't know how long the light would stay on green or if the car in front would suddenly put on its brakes. The only way to keep from crashing was to put extra space between our car and the car in front of us. This space acts as a buffer. It gives us time to respond and adapt to any sudden moves by other cars. Similarly, we can reduce the friction of doing the essential in our work and lives simply by creating a buffer.

- ① why building a buffer in life matters
- ② when to replace your car's brake pads
- ③ how to create a buffer in your schedule
- ④ how to explain a complex idea with games
- ⑤ how to deepen your relationships with children

2 다음 글의 흐름으로 보아, 주어진 문장이 들어가기에 가장 적절한 곳은?

The only way to keep from crashing was to put extra space between our car and the car in front of us.

On one occasion I was trying to explain the concept of buffers to my children. We were in the car together at the time and I tried to explain the idea using a game. (A) Imagine, I said, that we had to get to our destination three miles away without stopping. (B) We couldn't predict what was going to happen in front of us and around us. (C) We didn't know how long the light would stay on green or if the car in front would suddenly put on its brakes. (D) It gives us time to respond and adapt to any sudden moves by other cars. (E) Similarly, we can reduce the friction of doing the essential in our work and lives simply by creating a buffer.

- ① (A) ② (B) ③ (C) ④ (D) ⑤ (E)



3 다음 글의 밑줄 친 **creating a buffer**가 의미하는 바로 가장 적절한 것은?

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- ① never stopping what we have already started
- ② having a definite destination when we drive
- ③ knowing that learning is more important than winning
- ④ keeping peaceful relationships with other people
- ⑤ always being prepared for unexpected events

4 다음 글의 요지로 가장 알맞은 것은?

On one occasion I was trying to explain the concept of buffers to my children. We were in the car together at the time and I tried to explain the idea using a game. Imagine, I said, that we had to get to our destination three miles away without stopping. We couldn't predict what was going to happen in front of us and around us. We didn't know how long the light would stay on green or if the car in front would suddenly put on its brakes. The only way to keep from crashing was to put extra space between our car and the car in front of us. This space acts as a buffer. It gives us time to respond and adapt to any sudden moves by other cars. Similarly, we can reduce the friction of doing the essential in our work and lives simply by creating a buffer.

*friction: 마찰

- ① 예기치 못한 상황에 대비하여 완충지대 설정이 필요하다.
- ② 아이들에게 완충에 대한 개념을 설명하는 것은 쉽지 않다.
- ③ 도로의 환경파괴를 최소화하기 위하여 완충지대를 구축해야 한다.
- ④ 빠른 시간 내에 목적지에 도달하기 위해서는 적절한 경로 탐색이 중요하다.
- ⑤ 어린아이의 놀이교육에서 발생할 수 있는 갈등을 해소하기 위해 충분한 대화가 필수적이다.



18-1

5 다음 글의 밑줄 친 @such a principle이 의미하는 바로 가장 적절한 것은?

Herodotus tells the story about the Egyptian King Psammis, who received a delegation from Elis. The Eleans boasted about the excellent way in which they organised the Olympic Games, and asked if the Egyptians could suggest any way to do it more fairly. King Psammis collected his most learned subjects, and, after listening to the Eleans' explanation of their organization of the Olympic contests, asked if the Eleans allowed representatives of all Greek states to compete in the Games, including their own from Elis. When told that all Greeks were welcomed, the Egyptian reply was that @such a principle was not fair at all, since surely Elean athletes would be favoured over visiting ones. The Egyptians recommended that if they really wanted fair play at the Olympics, they should not allow anyone from Elis to compete.

- ① making Elis' athletes participate at the Olympics hosted by Elis
- ② challenging all players to the limits of human beings
- ③ hosting the Olympic Games at Elis once more
- ④ influencing the Olympics by outside forces
- ⑤ hosting the Olympic Games at Egypt

6 다음 글의 빈칸에 들어갈 말로 가장 적절한 것을 고르면?

Herodotus tells of a fascinating exchange between the Egyptian King Psammis and the Eleans, which reveals their contrasting views regarding the fairness of the Olympic Games and the underlying principles of Greek unity." The Egyptian King Psammis received a delegation from Elis. The Eleans boasted about the excellent way in which they organised the Olympic Games, and asked if the Egyptians could suggest any way to do it more fairly. King Psammis asked if the Eleans allowed representatives of all Greek states to compete in the Games, including their own from Elis. When told that all Greeks were welcomed, the Egyptian reply was that such a principle was not fair at all, since surely Elean athletes would be favoured over visiting ones. The Egyptians recommended that if they really wanted fair play at the Olympics, they should not allow anyone from Elis to compete. The Eleans, taken aback by this recommendation, argued that the Olympic Games were meant to be a celebration of Greek unity and a showcase of the best athletes from all Greek states. They believed that excluding their own athletes would _____.

*taken aback: 당황한

- ① promote the ideals of unity
- ② defeat the purpose of the Games
- ③ give no city-state an inherent advantage
- ④ be only way to achieve the true fairness
- ⑤ undermine the relationship between Elis and Egypt



7 다음 글에서 전체 흐름과 관계없는 문장은?

Herodotus tells the story about the Egyptian King Psammis, who received a delegation from Elis. The Eleans boasted about the excellent way they organised the Olympic Games, and asked if the Egyptians could suggest any way to do it more fairly. King Psammis collected his most learned subjects. ㉠Afterward, he listened to the Eleans' explanation of their organization of the Olympic contests. ㉡Following this, he asked if the Eleans allowed representatives of all Greek states to compete in the Games, including their own from Elis. ㉢When told that all Greeks were welcomed, the Egyptian reply was that such a principle was not fair at all, since surely Elean athletes would be favoured over visiting ones. ㉣The ancient Greeks valued not only their adherence to rules and the principles of fair competition but also the physical skill of the athletes. ㉤The Egyptians recommended that if they really wanted fair play at the Olympics, they should not allow anyone from Elis to compete.

- ① a ② b ③ c ④ d ⑤ e

8 다음 글의 밑줄 친 부분 중, 어법상 어색한 것은?

Herodotus tells the story about the Egyptian King Psammis, who received a delegation from Elis. The Eleans boasted about the excellent way ㉠in which they organised the Olympic Games, and asked if the Egyptians could suggest any way to do it more fairly. King Psammis collected his most ㉡learned subjects, and, after listening to the Eleans' explanation of their organization of the Olympic contests, asked if the Eleans allowed representatives of all Greek states ㉢to compete in the Games, including their own from Elis. When ㉣told that all Greeks were welcomed, the Egyptian replay was that such a principle was not fair at all, since surely Elean athletes would be favoured over visiting ㉤one. The Egyptians recommended that if they really wanted fair play at the Olympics, they should not allow anyone from Elis to compete.

- ① a ② b ③ c ④ d ⑤ e



18-2

다음 글을 읽고 물음에 답하시오.

An incredibly passionate man who loves people, Kevin Reynolds began his career with a major bank. (가) He worked hard, was good at which he did, and soon began moving up his bank's career ladder. His future looked (A) p_____. But Kevin wanted more than to be a banking executive: he wanted to be a banker who built and benefited community. Over time he began to realise that he could accomplish this best outside the structure of a large corporation. (나) Kevin was long inspired by the idea of building a bank that would be an active part of the local community, supporting small business and supporting community-building initiatives. Together with several colleagues he (B) e_____ a small community bank that eventually became Cardinal Bank. (다) Since then Kevin and his team have created an organisation with 27 branches that are a central part of the communities which they operate.

9 윗글의 맥락을 고려하여 빈칸 (A), (B)에 들어갈 알맞은 단어를 쓰시오.

<조건>

어법에 맞게 쓸 것

(A) p_____

(B) e_____

10 윗글의 밑줄 친 문장 (가), (나), (다)의 문법적 오류를 찾아 정정하시오.

(가) _____ →

(나) _____ →

(다) _____ →



11 다음 Kevin Reynolds에 대한 글의 내용과 일치하지 않는 것은?

An incredibly passionate man who loves people, Kevin Reynolds began his career with a major bank. He worked hard, was good at what he did, and soon began moving up his bank's career ladder. His future looked promising. But Kevin wanted more than to be a banking executive: he wanted to be a banker who built and benefited community. Over time he began to realise that he could accomplish this best outside the structure of a large corporation. Kevin had long been inspired by the idea of building a bank that would be an active part of the local community, supporting small business and supporting community-building initiatives. Together with several colleagues he established a small community bank that eventually became Cardinal Bank. Since then Kevin and his team have created an organisation with 27 branches that are a central part of the communities in which they operate.

- ① 큰 은행에서 일을 시작하여 계속 승진해 나갔다.
- ② 은행의 임원이 되는 것에 만족하지 못했다.
- ③ 지역 사회에서 활동적인 일부가 될 은행에 대한 아이디어를 처음으로 냈다.
- ④ 동료들과 함께 작은 지역 사회 은행을 설립하였다.
- ⑤ 그가 설립한 은행의 지점들은 지역 사회의 중심이 되었다.



18-3

12 다음 글의 흐름으로 보아, 주어진 문장이 들어가기에 가장 적절한 곳은?

Nevertheless, none of what they had designed resulted in successful commercial applications.

Born in Kyiv, Ukraine at a time when Eastern Ukraine was part of Russia, and Western Ukraine was part of Austria, Igor Sikorsky began studies at the Kyiv Polytechnic Institute in 1907. He built his first (unsuccessful) helicopter in 1909. During and prior to World War I, Sikorsky designed and flew planes in Russia. (A) He helped develop the world's first multiengine aircraft and after coming to the United States in 1919, he continued working on fixed wing aircraft. (B) It is notable that previous individuals had ventured into the realm of helicopter construction. (C) So, it was Sikorsky that was considered to successfully design and fly what was to be the world's first practical helicopter in 1939. (D) The successful Sikorsky Aircraft Corporation in the United States stands as a legacy to his achievements. (E) Furthermore, he received the esteemed honor of being featured on a United States postage stamp in the year 1988, and subsequently, he was honored with a Ukrainian postage stamp in 1998.

- ① (A) ② (B) ③ (C) ④ (D) ⑤ (E)



18-4

13 다음 글의 주제로 가장 적절한 것은?

A friend of mine who was about to go out on a date asked me what I thought of her outfit. Before I could reply, she added, "I want to look great, but I want to look like I made no effort whatsoever." These conflicting desires lie at the heart of the aesthetic virtue of cool. Many of us work hard at looking cool, monitoring shifts in fashion, carefully choosing clothes that are not behind the trend, that express our individuality while simultaneously positioning us within the privileged subgroup of people who are in the know. Yet many people who succeed in wearing what is fashionable also fail to be cool. In fact, trying too hard to look cool can be the very thing that prevents us from being cool. Genuinely cool people, it seems, are effortlessly cool.

- ① why people try to be cool
- ② what it means to dress cool
- ③ introducing cool outfit for a date
- ④ some principles for dressing well
- ⑤ people's effort to keep up with trends

14 다음 글의 제목으로 가장 적절한 것은?

A friend of mine who was about to go out on a date asked me what I thought of her outfit. Before I could reply, she added, "I want to look great, but I want to look like I made no effort whatsoever." These conflicting desires lie at the heart of the aesthetic virtue of cool. Many of us work hard at looking cool, monitoring shifts in fashion, carefully choosing clothes that are not behind the trend, that express our individuality while simultaneously positioning us within the privileged subgroup of people who are in the know. Yet many people who succeed in wearing what is fashionable also fail to be cool. In fact, trying too hard to look cool can be the very thing that prevents us from being cool. Genuinely cool people, it seems, are effortlessly cool.

- ① Navigating the Fine Line Between Looking Great and Making no Effort
- ② The Aesthetic Virtue of Cool: When Trying Too Hard Does Work
- ③ Outfit: Where Individuality Meets the Privilege in Fashion
- ④ The Elusive Nature of Cool: Why Efforts Matters
- ⑤ The Essential Traits of a Subgroup



15 다음 글의 제목으로 가장 알맞은 것은?

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- ① Authentic Coolness: Appearing Effortless While Staying Fashionably Current
- ② Unveiling Your Individuality: Methods for Expressing Your Personality
- ③ The Impact of Trends on Shaping the Consumer Experience
- ④ Etiquette Essentials for Interacting with Others
- ⑤ The Evolution of Fashion Through the Ages



정답

1 ①

2 ④

3 ⑤

4 ①

5 ①

6 ②

7 ④

8 ⑤

9 (A) promising

(B) established

10 (가) which → what

(나) was inspired → had been inspired

(다) which → in which

11 ③

12 ③

13 ②

14 ①

15 ①