

CONFIDENTIAL

SUGGESTIONS FOR WKU CBPM MGM CLASS OPERATION IMPROVEMENT

PROPOSAL: 1.0

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WKU CBPM MGM CLASS OPERATION IMPROVEMENT

1.1. OVERBOOKING AND MISMATCHING CLASSROOMS



PROBLEM

- In 2022 Spring, MGM classes got oversized classes that outnumber the maximum capacity of classrooms (i.e. 34 ~ 40 students for maximum 30 seats classroom).
- Instructors and students experience chaos for unprepared classroom settings!

ROOT CAUSE

- Accepting the override without considering the classrooms' capacity.

SUGGESTION

- Limit class size according the classroom capacity.
- No override policy is desirable!

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1.2. UNAPPROVED OVERRIDE / REGISTRATION CLASSES ISSUE



PROBLEM

- In 2022 Spring, unapproved by instructors override or registrational changes to CBPM classes occur (e.g. MGS4999 Capstone Course)

ROOT CAUSE

- Uninformed changes made by 'unknown' authority(?) without involving instructors.

SUGGESTION

- Process legitimation is necessary

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1.3. NON-BUSINESS STUDENTS SWEEP "A"'S FROM MGM COURSES

PROBLEM

- In 2022 Spring, many non-business major students (e.g. Computer Science) students registered CBPM MGM Business Analytics Courses. And, they sweep "A" s from the course.

ROOT CAUSE

- Non-Business College Students can register the MGM courses without controlling nor permission from the CBPM office / faculty (instructor)'s permission.

SUGGESTION

- Limit the inter-college course registration.
- If a non-business students want to join the Business course, they need to get approval from CBPM office "AND" CBPM Instructors.

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2. UNNECESSARY MOTION & TRANSPORTATION OF TEACHERS

PROBLEM

- Classroom allocation should minimize the unnecessary motion and transportation. MGM faculty members would work better in the 2nd floor classrooms without minimized motion and transportation.

ROOT CAUSE

- However, classrooms are randomly given, and it increased MUDA.

SUGGESTION

- Prioritize classroom allocation
 - MGM for 2nd floor classrooms!
 - FIN for 3rd floor classrooms!
 - ACCT for 4th floor classrooms!

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3. FAIR CLASS SCHEDULE FOR CBPM

PROBLEM

- CBPM has disadvantage in terms of class schedule for the path dependency. CBPM has more early morning class (8:30AM) and night classes (after 4:30PM, No staff support available).

ROOT CAUSE

- When WKU started operation, Regular Daytime class slots were occupied by early starters (Non-CBPM colleges). When CBPM started operation, daytime regular class slots (10AM ~ 4:30PM) were not available. In addition, larger class size of CBPM courses were not fully supported in daytime operation.

SUGGESTION

- More Daytime Regular Class Slots for CBPM Classes
- Minimize 8:30AM class
- Minimize after 4:30PM class (No staff support)

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4. IMPROVING PASS/FAIL OPTION OPERATION

PROBLEM

- Pass/Fail option was introduced to accommodate “Remote” Class participants’ learning and assessment issues. However, Pass/Fail option better not to exercised for Face-to-Face class for unfairness issues for participants.
- However, if the Pass/Fail option is necessary, we need to make it better.

ROOT CAUSE

- Currently ,Registra office only take the direct application of Pass/Fail option from a faculty advisor, not students. Faculty advisors have little situation knowledge, and we are suffering from ”random, irritating, disruptive, and unpredictable” request from students in the avocational time.

SUGGESTION

- Let students take a responsibility of the application of Pass/Fail to Registra office
- Faculty members can check and sign

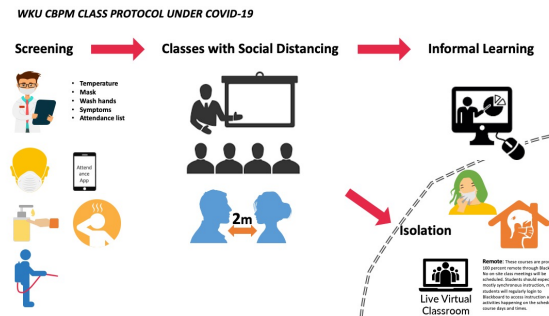
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5. ESTABLISHING CLASS PROTOCOL UNDER THE PANDEMIC

PROBLEM

- We need an established and official class protocol under the pandemic situation to address the changing class situations according the pandemic issues. Tentatively, we have unofficial class protocol. But it does not guide us clearly (e.g. After two weeks F2F & Remote at the same time, Then,?) .

Unofficial Protocol



SUGGESTION

- Let us construct and legitimize a “Class Protocol” under the pandemic situation in order to “Manage” classes in the right manner.

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