

※ [1-5] 다음 괄호 안의 동사를 알맞은 형태로 바꾸어 빈칸을 완성하세요.

1. 나는 음식을 좀 먹고 싶다.  
→ I want \_\_\_\_\_ some food. (have)
2. 우리는 방금 점심 먹는 것을 끝마쳤다.  
→ We just finished \_\_\_\_\_ lunch. (eat)
3. 창문 좀 열어도 될까요?  
→ Do you mind \_\_\_\_\_ the window? (open)
4. 우쿨렐레 연주하기는 내 취미이다.  
→ \_\_\_\_\_ the ukulele is my hobby. (play)
5. 그 연설은 행복할 권리를 갖는 것에 관한 것이었다.  
→ The speech was about \_\_\_\_\_ the right to be happy. (have)

※ [6-10] 다음 우리말과 일치하도록 괄호 안의 말을 바르게 배열하여 문장을 완성하세요.

6. 그는 7살 아들과 축구를 하기에 너무 피곤했다. (to, tired, too, play)  
→ He was \_\_\_\_\_ football with his 7-year-old son.
7. 그 과학책은 읽기에 쉽지 않다. (easy, read, not, to)  
→ The science book is \_\_\_\_\_.
8. 그림 그리기는 아이들에게 재미있는 활동이다. (fun, is, drawing, a, activity)  
→ \_\_\_\_\_ for kids.
9. 그들은 떠오르는 태양을 바라보았다. (the, watched, rising, they)  
→ \_\_\_\_\_ sun.
10. 흥분한 사람들이 그에게 소리쳤다. (people, the, shouted, excited)  
→ \_\_\_\_\_ at him.

11. 다음 우리말을 영어로 바르게 옮긴 것을 고르세요.

그녀는 무엇을 볼지 결정할 수 없었다.

- ① She couldn't decide how to watch.
- ② She couldn't decide where to watch.
- ③ She couldn't decide what to watch.
- ④ She couldn't decide when to watch.
- ⑤ She couldn't decide to watch what.

※ [12-14] 다음 괄호 안의 동사를 현재분사형 또는 과거분사형으로 바꾸어 빈칸을 완성하세요.

12. \_\_\_\_\_ babies are so cute. (sleep)
13. The lion was \_\_\_\_\_ yesterday. (capture).
14. My sister has \_\_\_\_\_ her sons to the swimming pool. (bring)

※ [15-24] 다음 괄호 안에서 알맞은 것을 고르세요.

15. My hope is (raise, to raise) my children well.
16. The children (like to go, to like go) to the park.
17. We decided (to not, not to) go to the game.
18. I was sorry (read, to read) that sad news.
19. You should eat fresh vegetables (in order to, to in order) grow healthy.
20. Kevin and Jordan like playing but not (study, studying).
21. Reading books (is, are) fun.
22. (Live, Living) without food is impossible.
23. Do you know the girl (stood, standing) behind David?
24. (Working, To work) people are healthier.

25. 다음 중 밑줄 친 부분의 쓰임이 나머지와 다른 하나를 고르세요.

- ① Our job is finding solutions.
- ② He was very proud of finishing first.
- ③ Eating too much is bad for your health.
- ④ She loves looking up at the night sky.
- ⑤ The cat was rescued from a burning building.

※ [26-30] 다음 중 밑줄 친 to부정사구와 역할이 같은 것을 [보기]에서 골라 기호를 쓰세요.

[보기]

- ㉠ He went to Germany to study law.
- ㉡ She loves to take walks.
- ㉢ My dream is to be a writer.
- ㉣ We're glad to meet you again.
- ㉤ It is hard to make good friends.

- 26. We hope to find the lost child. (      )
- 27. It is very fun to ride a bicycle. (      )
- 28. My goal is to become a violinist. (      )
- 29. Nurses are happy to help them. (      )
- 30. They often go to the park  
to take pictures. (      )

※ [31-40] 다음 밑줄 친 부분 중 어법상 옳지 않은 것을 찾아 바르게 고쳐 쓰세요.

- 31. It is not fun swim in cold water.  
①      ②      ③
- 32. Sam's job is teach students math.  
①      ②      ③
- 33. She asked him bring a coat for her.  
①      ②      ③
- 34. Lauren loves to drinks tea.  
①      ②      ③
- 35. He has enough money pay for his ticket.  
①      ②      ③
- 36. The bag is enough big to hold my books.  
①      ②      ③
- 37. There is someone to helping you.  
①      ②      ③
- 38. My mother started make dinner.  
①      ②      ③
- 39. His favorite activity is run.  
①      ②      ③
- 40. They enjoy to listen to Jessie's stories.  
①      ②      ③

## CHAPTER 09 준동사 (Unit 24-27) 정답

### [1-5]

1. to have
2. eating
3. opening
4. Playing (\*To play는 의미상 어색)
5. having

### [6-10]

6. too tired to play
7. not easy to read
8. Drawing is a fun activity
9. They watched the rising
10. The excited people shouted

### [11]

11. ③

### [12-14]

12. Sleeping
13. captured
14. brought

### [15-24]

15. to raise
16. like to go
17. not to
18. to read
19. in order to
20. studying
21. is
22. Living
23. standing
24. Working

### [25]

25. ⑤

### [26-30]

26. ⑥
27. ④
28. ③
29. ④
30. ①

### [31-40]

31. ③ swim → to swim
32. ② teach → teaching 또는 to teach
33. ② him bring → him to bring
34. ② to drinks → to drink
35. ② pay → to pay
36. ② is enough big → is big enough
37. ③ to helping → to help 또는 helping
38. ② make → making 또는 to make
39. ③ run → running
40. ② to listen → listening