



고2_2203[기출문제] 21

다음 글을 읽고 물음에 답하시오. [22년 3월 21번]

Like the story *Fish is Fish*, where a fish imagines everything on land to be fish-like, everything the children heard was incorporated into their preexisting knowledge. According to the studies by Vosniado and Brewer, the research illustrates Fish is Fish-style assimilation in the context of young children's thinking about the earth. They worked with children who believed that the earth is flat (because this fit their experiences). The researchers attempted to help them understand that, in fact, it is spherical like a ball. When told it is round, children often pictured the earth as a round pancake rather than as a sphere. If they were then told that it is round like a sphere, they interpreted the new information about a spherical earth within their flat-earth perspective by picturing a pancake-like flat surface inside or on top of a sphere,

The model of the earth that they had developed – and that helped them explain how they could stand or walk upon its surface – did not fit the model of a spherical earth.

위 글의 빈칸에 들어갈 알맞은 표현은?1

- ① which means they can't recall past experience
- ② with humans established on top of the pancake
- ③ since the flat-earth view is proved scientifically
- ④ while considering the spherical earth to be ridiculous
- ⑤ by modifying their background knowledge about earth

위 글의 내용을 한 문장으로 요약하고자 한다. 다음 문장을 주어진 단어를 사용하여 영어로 완성하시오.2

According to the passage, *Fish is Fish* story describes that 어린이들은 새로운 정보를 기존의 지식에 통합시킨다.

incorporate / preexisting

→



다음 글의 빈칸에 들어갈 말로 가장 적절한 것은?³ [22년 3월 21번]

Studies by Vosniado and Brewet illustrate Fish is Fish-style assimilation in the context of young children's thinking about the earth. They worked with children who believed that the earth is flat (because this fit their experiences and attempted to help them understand that, in fact, it is spherical. When told it is round, children often pictured the earth as a pancake rather than as a sphere. If they were then told that it is round like a sphere, they interpreted the new information about a spherical earth within their flat-earth view by picturing a pancake-like flat surface inside or on top of a sphere, with humans standing on top of the pancake. The model of the earth that they had developed — and that helped them explain how they could stand or walk upon its surface — did not fit the model of a spherical earth. Like the story *Fish is Fish*, where a fish imagines everything on land to be fish-like, everything the children heard

- ① was interrelated with their artistic sensibility
- ② was intertwined with their preconception
- ③ was affected by what their friends said
- ④ has been developed as they got older
- ⑤ was correlated with their creativity

다음 빈칸에 들어갈 말로 가장 적절한 것은?⁴ [22년 3월 21번]

Studies by Vosniado and Brewer illustrate Fish is Fish-style assimilation in the context of young children's thinking about the earth. They worked with children who believed that the earth is flat (because this fit their experiences) and attempted to help them understand that, in fact, it is spherical. When told it is round, children often pictured the earth as a pancake rather than as a sphere. If they were then told that it is round like a sphere, they interpreted the new information about a spherical earth within their flat-earth view by picturing a pancake-like flat surface inside or on top of a sphere, with humans standing on top of the pancake. The model of the earth that they had developed and that helped them explain how they could stand or walk upon its surface — did not fit the model of a spherical earth. Like the story *Fish is Fish*, where a fish imagines everything on land to be fish-like, everything the children heard

- ① was accepted as it is unquestioningly
- ② immediately replaced existing information
- ③ was favored over their preexisting views
- ④ helped them explain how they could stand
- ⑤ was modified to fit into what they already knew



다음 글의 내용을 한 문장으로 요약하고자 한다. 빈칸 (A), (B)에 들어갈 말로 가장 적절한 것은?⁵ [22년 3월 21번]

Studies by Vosniado and Brewer illustrate Fish is Fish-style assimilation in the context of young children's thinking about the earth. They worked with children who believed that the earth is flat (because this fit their experiences) and attempted to help them understand that, in fact, it is spherical. When told it is round, children often pictured the earth as a pancake rather than as a sphere. If they were then told that it is round like a sphere, they interpreted the new information about a spherical earth within their flat-earth view by picturing a pancake-like flat surface inside or on top of a sphere, with humans standing on top of the pancake. The model of the earth that they had developed and that helped them explain how they could stand or walk upon its surface — did not fit the model of a spherical earth. Like the story *Fish is Fish*, where a fish imagines everything on land to be fish-like, everything the children heard was incorporated into their preexisting views.

↓

In the process of knowledge acquisition, children appear to modify their (A)_____ models to make them more consistent with the culturally accepted model by gradually (B)_____ their presuppositions.

- | | |
|-----------|----------------|
| (A) | (B) |
| ① initial | reinterpreting |
| ② solid | explaining |
| ③ first | revealing |
| ④ fixed | interpreting |
| ⑤ primary | interfering |

다음 글에서 필자가 주장하는 바로 가장 적절한 것은?⁶ [22년 3월 21번]

Studies by Vosniado and Brewer illustrate Fish is Fish-style assimilation in the context of young children's thinking about the earth. They worked with children who believed that the earth is flat (because this fit their experiences) and attempted to help them understand that, in fact, it is spherical. When told it is round, children often pictured the earth as a pancake rather than as a sphere. If they were then told that it is round like a sphere, they interpreted the new information about a spherical earth within their flat-earth view by picturing a pancake-like flat surface inside or on top of a sphere, with humans standing on top of the pancake. The model of the earth that they had developed and that helped them explain how they could stand or walk upon its surface — did not fit the model of a spherical earth. Like the story *Fish is Fish*, where a fish imagines everything on land to be fish-like, everything the children heard was incorporated into their preexisting views.

- ① 객관적인 사실을 아이들에게 이해시킬 필요가 있다.
- ② 아이들의 행동과 목소리에 관심을 가지고 귀를 기울여라.
- ③ 아이들은 새로운 정보를 그들의 견해 안에서 해석한다.
- ④ 체육활동을 통해 아이들의 심적 압박감을 낮출 수 있다.
- ⑤ 여러 가지 모형들을 활용하면 수업의 이해를 높일 수 있다.



다음 글의 상황을 영어 속담으로 표현한 것으로 가장 적절한 것은?⁷ [22년 3월 21번]

Studies by Vosniado and Brewer illustrate *Fish is Fish*-style assimilation in the context of young children's thinking about the earth. They worked with children who believed that the earth is flat (because this fit their experiences) and attempted to help them understand that, in fact, it is spherical. When told it is round, children often pictured the earth as a pancake rather than as a sphere. If they were then told that it is round like a sphere, they interpreted the new information about a spherical earth within their flat-earth view by picturing a pancake-like flat surface inside or on top of a sphere, with humans standing on top of the pancake. The model of the earth that they had developed and that helped them explain how they could stand or walk upon its surface — did not fit the model of a spherical earth. Like the story *Fish is Fish*, where a fish imagines everything on land to be fish-like, everything the children heard was incorporated into their preexisting views.

- ① A Burnt child dreads the fire.
- ② A bad workman finds fault with his tools.
- ③ A bird in the hand is worth two in the bush.
- ④ A frog in the well does not know the ocean.
- ⑤ Make not your sauce, before you have caught the fish.

다음 글의 밑줄 친 부분 중 어법상 어색한 것을 있는 대로 고른 것은?⁸ [22년 3월 21번]

Studies by Vosniado and Brewer ①illustrate *Fish is Fish*-style assimilation in the context of young children's thinking about the earth. They worked with children who believed ②what the earth is flat (because this fit their experiences) and attempted to help them understand that, in fact, it is spherical. When ③being told it is round, children often pictured the earth as a pancake rather than as a sphere. If they were then told that it is round like a sphere, they interpreted the new information about a spherical earth within their flat-earth view by picturing a pancake-like flat surface inside or on top of a sphere, with humans ④stand on top of the pancake. The model of the earth ⑤which they had developed and that helped them explain how they could stand or walk upon its surface — did not fit the model of a spherical earth. Like the story *Fish is Fish*, ⑥where a fish imagines everything on land to be fish-like, everything the children heard was incorporated into their preexisting views.

- ① a, b ② b, d ③ b, c, d
- ④ c, d, e ⑤ c, e, f



다음 글의 빈칸 (A)~(D)에 알맞은 단어를 주어진 의미에 맞게 쓰시오. (단, 주어진 철자로 시작하고 문맥과 어법에 맞게 쓰시오!)⁹ [22년 3월 21번]

Studies by Vosniado and Brewer
 (A)I_____ Fish is Fish-style
 (B)a_____ in the context of young children's thinking about the earth. They worked with children who believed that the earth is flat (because this fit their experiences) and attempted to help them understand that, in fact, it is spherical. When told it is round, children often pictured the earth as a pancake rather than as a sphere. If they were then told that it is round like a sphere, they interpreted the new information about a spherical earth within their flat-earth view by picturing a pancake-like flat surface inside or on top of a sphere, with humans standing on top of the pancake. The model of the earth that they had developed — and that helped them explain how they could developed stand or walk upon its surface — did not fit the model of a spherical earth. Like the story Fish is Fish, where a fish imagines everything on land to be fish-like, everything the children heard was (C)i_____ into their (D)p_____ views.

- (A) 설명하다, 예증하다 → i _____
- (B) 동화 → a _____
- (C) 통합하다 → i _____
- (D) 기존의 → p _____

주어진 글 다음에 이어질 글의 순서로 가장 적절한 것은¹⁰

[22년 3월 21번]

Studies by Vosniado and Brewer illustrate Fish is Fish-style assimilation in the context of young children's thinking about the earth.

(A) They worked with children who believed that the earth is flat (because this fit their experiences) and attempted to help them understand that, in fact, it is spherical. When told it is round, children often pictured the earth as a pancake rather than as a sphere.

(B) The model of the earth that they had developed — and that helped them explain how they could stand or walk upon its surface — did not fit the model of a spherical earth. Based on these studies, researchers concluded that everything the children heard was incorporated into their preexisting views, like the story Fish is Fish, where a fish imagines everything on land to be fish-like.

(C) If they were then told that it is round like a sphere, they interpreted the new information about a spherical earth within their flat-earth view by picturing a pancake-like flat surface inside or on top of a sphere, with humans standing on top of the pancake.

- ① (A) - (B) - (C) ② (A) - (C) - (B)
- ③ (B) - (C) - (A) ④ (C) - (A) - (B)
- ⑤ (C) - (B) - (A)



정답

1 ②

2 the children incorporate the new information to preexisting views.

3 ②

4 ⑤

5 ①

6 ③

7 ④

8 ②

9 (A) illustrate
(B) assimilation
(C) incorporated
(D) preexisting

10 ②